Medical Education in Lao PDR

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Outline

• Basic Medical Education

• Postgraduate Medical Education

• Continuing Professional Development

• Challenges
Basic Medical Education

• Clinical Presentation (CP)
  – Competency based curricula
  – 228 credits, 6 years
  – 9 integrated body systems
    • Clinical triggers /Group discussion
  – 102 Clinical presentations
    • Clinical Reasoning map
– Community Medicine
– Clinical Clerkship (learning by doing, under supervision)
– Mini-CEX, OSCE, final project and Written Assessment MCQ
Postgraduate Medical Education

MD course (6 years in Faculty of Medicine)
- Examination
- GPA score

Post Graduate (15~25%)
- Internat (10~15%)
  - Direct recruitment from graduation
  - 2+3 years course
  - OBGY, IM, Surgery, PED, Radiology, Ophthalmology, Anesthesia
- Resident
  - MD with 3 year experience
  - 50~70 residents/year
  - Same course with Internat
- Family Medicine (5~10%)
  - 2 years course
  - ½ year: community
  - ½ year: District
  - 1 year: Provincial
  - Main medical workforce for district & provincial hospitals

Volunteer Course (75~85%)
- 3~5 years
- Working in Community center or District level hospital (rural area)
- Examination
- Clinical experience
- Region of birth

Specialist I
- 2 years experience
- Examination

Fellowship
- 3 years
- IM, PED
- Core program for UHS staff

Specialist II
Residency Program

- Pediatrics
- Internal Medicine
- Surgery
- Obstetric-Gynecology
- Ophthalmology
- Radiology-imaging
- Neurology
- Intensive Care/ Anesthesiology
Continuing Professional Development

- Comprehensive exit Examination in UHS/CHS/PHS

- National Examination for Competency

- Registration and Issue of Initial License

  - Employed as government servants
    - 3 years working experience

  - Not Employed as government servants
    - 3 years working experience

  - Issue of Full License
    - A. Government staff who work as clinical practitioners
    - B. Government staff who work as non clinical practitioners
    - C. Non Government staff who work as clinical practitioners
    - D. Non Government staff who work as non clinical practitioners

- Continuing Professional Development

- Registration Renewal (Every 5 years)
CPD Project (With KOICA)

SNUH/SNUMC
- Consulting

central
- design training & materials
- teach provincial specialists
- monitoring & evaluation (monitoring tool developed by SNUH/SUMC)

MoH/EDC, SNUH/SNUMC & KOICA

Monitoring & Evaluation

provincial
- Feedback to central (design, needs assessment etc)
- Teach dist. hosp. staff
- Tech supervision

district
Challenges

- Learning facilities & resources are limited
- Curriculum & faculty need to be developed
- Establishment of the Health Professionals Council
- Development of Lao PDR Healthcare Professionals Licensing and Registration System
- Developing Accreditation system of health professional education institution
- Quality standards of WFME, QA-AUN, ASEAN MRA
Thank you